



# Action Plan 2023-2027: Centennial Action Plan



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## Introduction

The Statutes of the Inter-American Children’s Institute (IIN-OAS) stipulate that it is the Director General’s responsibility to submit a Strategic Plan to the Directing Council, covering his or her term in office (Article 26).

The Plan must be submitted at the first regular meeting of the Directing Council after the start of a new period.

Likewise, Article 9 states that it is a function of the Directing Council to adopt the Strategic Plan submitted by the Director General for each term in office.

The new management period began on July 3, 2023, so it is the responsibility of the Directing Council, at its 97th Regular Meeting, to adopt the roadmap to be followed by the Institute until 2027. Thus, this Strategic Plan will cover from 2024 to 2027.

As we indicated to the Directing Council on the occasion of submitting our proposal for the position of Director General, the vision for this new stage of the IIN-OAS will involve attaining our one hundred years of institutional life with a focus on the promotion, prevention, protection and participation of children and adolescents underpinning all of our achievements. The distinctive mark of the Institute, since its creation, has been to place the children and adolescents of the Americas at the centre of its work, and it will be this feature that shall continue to strengthen the voice of children and adolescents in the design and implementation of public policies that emerge with them, and with them in mind. All the more so when it comes to the Action Plan that will lead the Institute towards its 100 years of existence.

In this sense, in order to maintain the active participation of Member States, the path to the centenary of our institutional consolidation once again depends on the contributions of those who make up the Directing Council. Their input is essential in order to establish the guidelines according to which we work, our working method, and the direction we must follow.

Bearing this in mind, we have drawn up a course of action for the development of this Plan.

## Route for the development of the Action Plan Towards 100 years of Institutional Consolidation

The Action Plan should function as a “navigation chart” to enable setting priorities and the orderly execution of actions, together with monitoring the goals established for the period 2024/2027. Likewise, with the flexibility required to adapt to changing circumstances and to different conditions and possibilities and to make it possible to respond effectively to the issues and situations that may arise during that time period. In this line, the strength and value of the Plan as a background paper lie in its ability to align with the priorities of the States, as well as with the needs and perspectives of children and adolescents, and our Strategic Partners.

Similarly, it is important for the “Centenary Action Plan” to have clearly defined indicators and objectives, in order to make it possible to assess achievements and obstacles.



Based on our institutional experience, especially the lessons learned from the implementation of Action Plans for the periods 2011-2015, 2015-2019 and 2019-2023, we have established the following key pillars of the Centenary Action Plan:

1. Sustain our achievements regarding promotion, protection and participation. This will be effected through the provision of technical assistance to States, the analysis of regulatory frameworks, the sharing of effective practices, the creation and support of technical expert networks, the production of accessible tools and materials, as well as the implementation of intervention devices. Emphasis will also be placed on continuous training, knowledge building, content development and the execution of communication strategies.
2. Innovation: based on a wide range of experiences in public policies implemented in the hemisphere. This approach will focus on the observations made by the Committee on the Rights of the Child, with the active participation of organizations representing children and youth. This collaboration will be based on the networks with which the Institute collaborates.
3. Coordination and networks: Join regional initiatives on issues related to the inclusion of children and adolescents with disabilities and children who, due to their condition, come up against barriers to their participation (indigenous, migrant, Afro-descendant, institutionalized children, and others), promoting exchange with specialized agencies to address these situations.

This structure is based on accumulated learning from past experience and on the intention to generate a lasting impact on the promotion and protection of the rights of children and adolescents in the long term.

## Regional Context: Starting Point

Context analysis was based on the answers given by the Member States to the survey we carried out – as well as on contributions from children and adolescents in different areas through the participation networks of IIN-OAS (CORIA Network, REDNNACEM, Surca Network, Organized Thematic Groups) and young advisors from child and youth participation networks (GRAPIA).

Similarly, the Director General's interviews with a number of Permanent Missions were also taken into account.

Considering the States that responded to the survey, the children and adolescents who participated in it, and the Permanent Missions visited, the States that participated in the process were:

Argentina  
Barbados  
Belize  
Bolivia  
Brazil  
Canada  
Chile  
Colombia  
Costa Rica

Ecuador  
El Salvador  
Guatemala  
Guyana  
Haiti  
Mexico  
Panama  
Paraguay  
Dominican Republic

Saint Kitts and Nevis  
Saint Lucia  
Saint Vincent and the  
Grenadines  
Suriname  
Trinidad and Tobago  
Uruguay



Participating as well, were children and adolescents, as well as young counsellors from the following countries:

Argentina  
Brasil  
Canadá  
Chile  
Colombia

Ecuador  
El Salvador  
Guyana  
México  
Panamá

Paraguay  
República Dominicana  
Trinidad y Tobago  
Uruguay

The observations on the Country Reports to the Committee on the Rights of the Child, the data on the situation of children in the region, taken from papers published by UNICEF and the IACHR, and the work of our Civil Society Strategic Partners, have also been part of the survey for a diagnosis of the situation of our region and its needs.

The Institute's Team developed the analysis we present. It consists of a mapping of those critical issues that affect the promotion, protection and enjoyment of the rights of children in the Americas:

- Social inequality; which translates into the infantilization of poverty, lack of access to basic services, precarious educational systems, and precarious connectivity in the most vulnerable areas.
- Lack of a rights-based approach; unclear intersectionality in the implementation of policies, short-term objectives that hinder an accurate measurement of the impact of children's policies.
- Lack of evidence-based public policies.
- Gender disparities; in access to education and the labour market.
- Lack of intervention policies for emergencies with a rights-based approach.
- Adultcentrism continues to prevail in the design and application of public policies.

As regards the issues addressed, there are some that continue to be priorities:

- Violence against children.
- The sexual exploitation of children.
- Systems for the Promotion and Protection of Children.
- Participation.
- Children in human mobility contexts.
- Children deprived of parental care – the right to family life.
- Juvenile Criminal Liability Systems.
- Early childhood.
- Promotion and protection of rights in digital environments.

“New” issues emerging:

- Mental health.
- Nutrition and food sovereignty.
- Comprehensive sexuality education.
- Access to education.
- Inclusion and disability.
- Natural disaster risk management and climate change.



- Child and adolescent labour exploitation.
- The right to identity.

Issues prioritized by children and adolescents:

- The environment and climate change.
- Inclusion and disability.
- Bullying.
- Poverty.
- Substance abuse.

Topics proposed by the young people of the Regional Advisory Group on Child and Adolescent Participation:

- Methodology for working with the families of children and adolescents.
- Natural disasters and humanitarian crises.
- Combating climate change.

As well as suggestions for action and work methodology for the Director General and technical assistance.

These topics were synchronized with the lines of action of existing programmes, according to the technical and operational possibilities available to the IIN and with special care not to overlap actions with those of other Inter-American System organizations.

## Positioning Coordinates<sup>1</sup>

In the context described above, the positioning of the IIN for this period and the celebration of its one hundred years of work, we note that our work must:

- Adopt a rights-based perspective enhanced by gender equity and the appreciation of cultural and ethnic diversity, which are enriching attributes inherent in the region.
- To incorporate a promotional-preventive approach in the comprehensive development of children and adolescents, to guarantee a full life and adequate growth in all spheres of life, including the educational, social and emotional spheres.
- To promote a holistic and multidisciplinary approach in the promotion and protection of the rights of children and adolescents, where comprehensive development, including mental health, is not excluded.

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<sup>1</sup> The Republic of Paraguay defines the concept of gender equality, gender approach, and gender perspective, and conceptualises equal rights between boys and girls, men and women, recognising that despite the existence of norms, there are also significant gaps between men, women, boys and girls that we are going to deepen and redouble our efforts to combat. Secondly, when the document refers to Comprehensive Sex Education, Paraguay refers to article 14 of the Code for Children and Adolescents, which states that the State, with the active participation of society, especially parents and family members, will develop programmes and services for the education and sexual health of children and adolescents, who have the right to be educated in accordance with their development, culture and family values. It also recognises the importance of paying attention to the fact that such strategies and actions help to prevent situations such as sexual abuse of children, teenage pregnancy and contribute from a scientific perspective the delay of sexual initiation.



- Understand inclusion as a principle rooted in the Convention on the Rights of the Child (CRC), most especially addressing children and adolescents with disabilities and other groups in vulnerable situations. This involves encouraging their progressive participation in all actions and activities.
- Place children and adolescents at the centre, making their participation a guiding principle. This implies prioritizing their voices, fostering cross-generational dialogue, and reporting on our work in ways that are accessible to them.
- Conceive the promotion and protection of rights in terms of systems that reflect the principle of shared responsibility among duty bearers; that is, the family, the community, the State and civil society. This involves focusing on adopting a systemic, interagency, interdisciplinary and cross-sectoral approach.
- Promote a child and adolescent agenda with a regional focus.
- View the role of the Directing Council and other bodies of the IIN as providing venues for debate and the development of agreements that maximize our capacities for action.
- Recognize the joint responsibility of the IIN and the States in the implementation of the Action Plan, considering the State as a whole entity.
- Intensify dialogue with OAS bodies, including CEDI, CICAD, CAM, ICW, IASHR and CoDH.
- Maintain ongoing dialogue with the United Nations System, including the Committee on the Rights of the Child and Special Rapporteurs, as well as with regional integration bodies.

## VISION

**To be an agency of the Inter-American Human Rights System, aiming for excellence, and a technical lead agency in the field of the rights of children and adolescents; with close ties to the United Nations System, strengthening the participation of children and adolescents in the region.**

## MISSION

**Contribute to the regulatory, programmatic, institutional and political development of the promotion, guarantee, protection and restitution of the rights of children and adolescents in OAS Member States, with the participation of children and adolescents.**

## GENERAL OBJECTIVE

**Assist in the strengthening of States, civil society organizations and child and youth organizations in the countries of the region, in processes involving promotion, guarantee, protection and restitution of the rights of children and adolescents, with a systemic, interdisciplinary, cross-sectoral and cross-generational approach.**



## SPECIFIC OBJECTIVES

1. To develop knowledge, mechanisms and tools that support States, communities, their organizations and families in their role as guarantors of the rights of children and youth.
2. To support and accompany States in their task of designing, implementing, monitoring and evaluating public policies for the promotion, guarantee, protection and restitution of the rights of children.
3. To promote the sharing of experience and lessons learned among the various stakeholders (States, civil society, private sector, academia), building relevant and timely knowledge in the context of regional reality, with a systemic, intercultural and inclusive approach.
4. To create conditions for the effective participation of children and adolescents in the different settings of social life, and particularly, their influence in all phases of public policy related to their rights.
5. To strengthen the IIN's position as a Specialized Organization of the OAS in the area of childhood, regionally and internationally; and reinforce it as a regional lead agency for the United Nations System.

### Programmes and Thematic Lines<sup>2</sup>:

Based on the analysis of the situation of children and adolescents in the region and bearing in mind the consultations we have carried out, we have established six priority programmes and four cross-cutting programmes that synchronize with the first:

#### **Inter-American Programme to end all forms of violence (UN SDG Target 16.2).**

##### **Including:**

- Violence in different environments.
- Juvenile Justice Systems.
- Exploitation, trafficking and smuggling.

#### **Inter-American Programme for the consolidation of national promotion and protection systems. Including:**

- Legal frameworks.
- Institutional engineering.
- Political and technical issues.
- Participation of different stakeholders, including children and youth.
- Training human resources according to the needs of the system.

#### **Inter-American Child Participation Programme Including:**

- Participation as a right.
- Participation as a cross-cutting principle.

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<sup>2</sup> The United States notes that "participation as a right" and the "right to a family" are not recognized as rights as such under international human rights law. The United States understands references to "participation as a right" and the "right to a family" in the IIN's Draft Action Plan consistent with its understanding of international human rights law, including those human rights and fundamental freedoms that may relate to participation and family life.





- Participation as a process.
- Training and tools.

**Programme for the promotion and protection of rights in critical situations and at different stages of development. Including:**

- Migrant children or children in human mobility conditions.
- International Child Abduction (ICA).
- Climate change and natural disasters.

**Good Start in Life Programme. Including:**

- Early childhood.
- Right to a family.
- Food and nutrition.

**Programme for the Promotion and Protection of Children’s Rights in Online Settings. Including:**

- Encouraging cooperation and active coordination between government entities and civil society organizations for the safe use of the Internet.
- Participation of children and adolescents in the dissemination of their rights in virtual settings.
- Advice on the technical and political implications associated with the issue of the safe use of virtual environments by children.
- Capacity Building and Training of Human Resources for the promotion of safe online settings.

### Cross-Cutting Programmes

Cross-cutting programmes group initiatives and actions that are linked to the priority programmes and lines of action, defined by thematic areas that respond to the accumulation of experience on the issues that have been prioritized by the States, addressed in Directing Council sessions, on which debates and resolutions were generated with mandates for their implementation.

**Child and youth participation.**

- Participation as a cross-cutting focal point for all issues.
- Strengthening children and adolescents in the defence of their rights.
- Methodological contributions to consultations with children.
- Cross-generation discussion for conflict resolution.
- Promoting participation in institutional settings.

**Training Programme for Human Resources and Education in Rights.**

- Inter-American Training Programme (IATP) Regular distance and blended courses, on-demand courses for States or through agreements.
- Internship programme (OAS).
- Academic Secondments Programme.
- Continuous training for the IIN’s technical team.
- Processes involving the transfer of training capacity.



### **Communication Programme for a Culture of Rights.**

- Institutional communication.
- Campaigns.
- Communications outputs.

### **Institutional Consolidation Programme.**

- Strengthening the IIN's structure and its programmes.
- Establishing strategic partnerships.
- Relations within the OAS and with the United Nations system.
- Actions for the visualization of the IIN regionally.
- Promoting the inclusion of the IIN within the Inter-American Human Rights System.

Activities performed by the IIN In order to achieve these objectives; the IIN carries out a number of different actions and activities, which can be grouped into the following categories:

1. Technical assistance: medium and long-term processes that take place in agreement with one or several States, which contribute to the design, implementation and/or support of policies, plans or projects.
2. Reviewing regulatory frameworks: studies that make it possible to identify good practices and gaps in legislation and to propose alternatives, whether national or regional. Sharing practices: identification of “meaningful experience” and facilitation of relations for the exchange and transfer of knowledge and tools between different stakeholders (States, civil society organizations, private sector, academia).
3. Creating and supporting technical liaison networks: setting up opportunities for sharing on specific subjects between technical liaison officers appointed by the relevant States. These can take different forms; such as networks, discussions, online forums, sharing material. Producing tools and intervention devices: after analysing practices, forms of intervention are devised in order to promote and protect rights in different situations.
4. Training for human resources: regular on-site or blended courses are offered in the region; bilateral training agreements in response to the needs of States or organizations; lectures and conferences in specialized areas. Transfer to the States of capabilities in human resources training.
5. Knowledge building: producing papers, situational assessments, technical guidelines.
6. Producing content, output and communication strategies: promoting a culture based on rights requires a communication strategy that informs, reports on progress, visualizes issues and shares content to raise awareness on behalf of a culture of rights. This makes it necessary to produce specific communication outputs.
7. Synchronization with stakeholders and strategic partners to promote the implementation of the Action Plan: moving towards the goals outlined in this Action Plan requires ongoing coordination and synchronization with different stakeholders, organizations and strategic partners. This includes a number of different and reciprocal cooperation instruments and forms: agreements, compacts, coordination forums, inclusion in interagency networks.



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These actions are interwoven and developed within the framework of the six core and four cross-cutting programmes.

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**Presentation structure for each programme**

Each programme has its own introduction. The work plan for each programme is summarized in a four-column grid:

1. Lines of action.
2. Proposed four-year goals.
3. Goal achievement indicators.
4. Actions planned for 2024.

With this structure, goals are defined for the management period, projecting follow-up that makes work processes coherent over the four years, and shedding light upon the concrete actions to which the IIN is committed for 2024.



## 1. Inter-American Programme to end all forms of violence against children and adolescents

Violence is a pervasive component in situations in which rights are violated in the region.

It is manifested in different ways in various social areas, but is always based on a single element: a disregard of children as persons.

There is a synergistic relationship between low visibility violence occurring within families and institutions and systematic violence invading community and social areas, and each type reinforces the other.

This conviction, emerging from an analysis of the reality of life in the region, has led us to include among our priority lines of work, our contribution to the achievement of SDG Target 16.2 as defined by the United Nations, which calls for an end to all forms of violence and exploitation against children.

This led us to organize the plan in three broad sub-lines: violence; sexual exploitation, trafficking and smuggling, and juvenile justice systems.



<b>Violence in family, institutional and community settings</b>			
<b>LINES OF ACTION</b>	<b>GOAL 2027</b>	<b>INDICATORS</b>	<b>ACTIONS 2024</b>
<b>Technical assistance</b>	100% of States that request it receive advice and technical assistance in different tasks or processes related to the issue.	Number of States that requested and received technical assistance.	Mapping technical assistance requirements.
<b>A study of regulatory frameworks</b>	<p>1 Updatable regional mapping of regulatory frameworks to identify gaps and good practices.</p> <p>1 technical report with a model regulatory framework for the eradication of violence.</p> <p>100% of States that request it receive advice and technical assistance on their regulatory frameworks.</p>	<p>Regional mapping paper.</p> <p>Technical Report</p> <p>Number of States that requested and received technical assistance.</p>	<p>Initiate regional mapping of regulatory frameworks to identify gaps and good practices.</p> <p>Prepare technical reports with legislative recommendations to close gaps in the legislation of countries that request it.</p>
<b>Sharing practices. Creating and supporting technical liaison networks</b>	Facilitate the transfer of knowledge with the participation of at least 10 States, promoting the replication of “meaningful experience” in the eradication of violence, through the development of cross-generational dialogue within the technical liaison network.	<p>Nº of meetings</p> <p>Nº of States with technical liaison officers involved.</p>	<p>Include technical liaison officers from at least 10 countries in the network.</p> <p>5 practice and knowledge sharing activities performed.</p>



<b>Training for human resources</b>	500 people from at least 10 States with awareness raised or trained in issues related to ending violence against children and adolescents.	Nº of people who participated in training, in its different formats.  Nº of States represented	Online course on “Violence and Child Rights... Building peaceful environments” (IIN-AISOS agreement), as part of the IATP.  Blended course on “Violence and Child Rights... Building peaceful environments” (IIN-AISOS agreement), as part of the IATP.
<b>Knowledge Building</b>	Produce at least one paper to strengthen and expand upon the most significant conclusions of the 2021 and 2022 Regional Violence Report.	Nº of Documents	Identify and document successful public policy cases related to ending violence in States of the region.
<b>Produce communication content, outputs and strategies</b>	16 content, outputs and communication strategies produced	Nº of communication content, output and strategies produced.	Prepare 4 technical content papers, in issues notes, for commemorative dates related to violence against children and adolescents, or for general use in networks.



**Inter-American Cooperation Programme for the Prevention and Eradication of Sexual Exploitation, and Smuggling of and Trafficking in Children**

LINES OF ACTION	GOAL 2027	INDICATORS	ACTIONS 2024
<p><b>Technical Assistance</b></p>	<p>2 interagency coordination opportunities</p> <p>5 States receive advice and technical assistance from IIN on sexual exploitation, trafficking or smuggling issues.</p> <p>The IIN's contribution is appreciated in the different areas or institutions where technical assistance is provided.</p>	<p>Nº of States receiving technical assistance from IIN on sexual exploitation issues.</p> <p>Nº of interagency coordination opportunities where technical assistance is received from IIN on sexual exploitation issues.</p> <p>IIN's contributions integrated into the work of interagency coordination bodies or institutions.</p>	<p>Ongoing technical assistance for the National Committee on the Eradication of Commercial and Non-Commercial Sexual Exploitation of Children in Uruguay (CONAPEES).</p> <p>Monthly plenary meetings</p> <p>Monthly meetings of the Working Sub-Committees (Training Sub-Committee and Institutionality Strengthening Sub-Committee)</p> <p>Contribute to the activities and outputs developed.</p> <p>Ongoing technical assistance in the Regional Action Group of the Americas for the prevention of the sexual exploitation of children in travel and tourism (GARA).</p> <p>Monthly plenary meetings</p> <p>Monthly meetings of the Working Sub-Committees (Regulatory Sub-Committee)</p> <p>Contribute to the activities and outputs developed.</p> <p>Develop technical assistance for CONAPEES, National CAC and INAU's Propia Programme, to promote the effective participation of the National CAC in CONAPEES.</p> <p>Respond to requests for technical assistance as they arise.</p>



<p><b>Generate and support networks of technical liaison officers appointed by the States</b></p>	<p>15 States actively participate in the sexual exploitation technical liaison network</p>	<p>Nº of States with officially appointed liaison officers.</p> <p>Responses from technical liaisons to Programme communications.</p> <p>Communications from technical liaison officers to the Programme.</p> <p>Participation of technical liaison officers in Programme or IIN activities in general.</p> <p>Programme outputs or activities that are achieved with the participation or intermediation of technical liaison officers</p>	<p>Administer the Network of Technical Liaison Officers for child sexual exploitation.</p> <p>Request that the Directing Council of the IIN confirm or appoint technical liaison officers for this issue.</p> <p>Maintain monthly informative communications from the Programme to the network.</p> <p>Request the support of technical liaison officers for the development of Programme outputs or activities.</p>
<p><b>Knowledge Building</b></p>	<p>4 issues reports drafted and circulated</p>	<p>Nº of reports produced.</p> <p>Stages and strategies for the presentation and dissemination of Reports</p> <p>Programme activities at which the contents of the Reports are used.</p>	<p>Develop a status report update on the approach to the sexual exploitation, trafficking and smuggling of children in the States of the region.</p> <p>–</p> <p>Participate in the Interagency Group convened by ECPAT International to review and update the Terminology Guide on Child Sexual Abuse and Exploitation.</p>





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<b>Sharing practices</b>	Programme Website (www.annaobserva.org) and, in particular, the Observatory section, updated and recognized as a regional reference point.	Number of visitors.  Acknowledgements or references received.	Manage the www.annaobserva.org Programme website. Ongoing publication of activities carried out within the framework of the Programme. Review and disseminate information on outputs developed in the States (according to the established categories) on the subject of sexual exploitation, trafficking and smuggling of children.
<b>Produce communication content, outputs and strategies</b>	10 content, outputs and communication strategies produced	Nº of communication content, outputs and strategies produced.	Prepare a concept note or other communication output for 30 July - World Day against Trafficking in Persons. Draft a Concept Note or other communication output for 23 September - World Day Against Sexual Exploitation and Trafficking in Persons.
<b>Training Resources</b>	<b>Human</b> 1000 persons from at least 10 States with awareness raised or trained in issues related to sexual exploitation, trafficking and smuggling	Nº of people who participated in training, in its different formats.  Nº of States represented	Deliver annual blended course on the Sexual Exploitation of Children, as part of the IATP. Promote and implement training in cooperation with academic institutions. Provide teaching in the Modules assigned Implement thematic module for the Diploma Course on Children and Adolescents in the Context of Human Mobility, developed jointly with FLACSO Uruguay. Participate, as presenters, at different venues to which we are invited.



<b>Juvenile Justice</b>			
<b>LINES OF ACTION</b>	<b>GOAL 2027</b>	<b>INDICATORS</b>	<b>ACTIONS 2024</b>
<b>Technical Assistance</b>	100% of States that request it receive advice and technical assistance in different tasks or processes related to the issue.	Nº of States that requested and received technical assistance.	Mapping technical assistance requirements.  Provide technical assistance within INISA's Advisory Committee, to which the IIN belongs.
<b>Sharing practices Creating and supporting technical liaison networks</b>	Facilitate the transfer of knowledge with the participation of at least 10 States, promoting the replication of "meaningful experience" in the subject, through the development of cross-generational dialogue within the technical liaison network.	Nº of meetings Nº of States with technical liaison officers involved.	Develop a thematic plan for the Region in which various current issues can be discussed and reflected upon, bringing to the table innovative topics on which to interact with other areas of the IIN.  Include technical liaison officers from at least 10 countries in the network.  5 practice and knowledge sharing activities performed. Topics proposed: - Migrant adolescents in contact with the juvenile justice system. - Institutional violence.



			<p>- Specific problems affecting the Caribbean countries.</p> <p>Think about the feasibility of organizing participatory meetings (with the relevant area of the IIN) of children and youth who have been involved in the criminal liability system, with the aim of sharing experiences and thinking about new debates.</p>
<b>Training for human resources</b>	500 persons from at least 10 States with awareness raised or trained in juvenile justice issues.	<p>Nº of people who participated in training, in its different formats.</p> <p>Nº of States represented</p>	<p>Deliver online course on “Juveniles in Conflict with Criminal Law” as part of the IATP.</p> <p>Start designing an online course in English.</p> <p>Webinars delivered:</p> <ul style="list-style-type: none"> <li>- The mental health of adolescents within juvenile justice systems (SERPA, in Spanish).</li> <li>- Girls and Female Adolescents housed in closed centres.</li> <li>- Suicide prevention protocols within the SERPAs</li> </ul>
<b>Knowledge Building</b>	Prepare and disseminate at least one document containing a compilation of significant State	Nº of papers prepared	Actions to be carried out in 2025.



	practices on juvenile criminal responsibility.		
<b>Produce communication content, outputs and strategies</b>	16 content, outputs and communication strategies produced	Nº of communication content, output and strategies produced.	Prepare 4 technical content papers, as issues notes for general use in networks.



## 2. Inter-American Programme for the consolidation of National Systems for the Promotion and Comprehensive Protection of Children's Rights

When many the States in the region adopted the Convention on the Rights of the Child, it involved, among other aspects, an undertaking for States Parties to take all necessary steps to make effective the full enjoyment of the rights recognized in the Convention. This commitment shed light on the existence of different agencies at different levels and with different functions, and of public policy, programmes and actions targeting children and adolescents, which needed to meet the new guidelines through synchronized operations that would bring a new rationality to fragmentary State functions. In this respect, different experiences in the region provide valuable lessons as well as evidence of barriers to be overcome.

The objective of this programme is to contribute to the creation and/or strengthening of national systems to promote and comprehensively protect child rights (SIPINNA, in Spanish) in the States in the region, by promoting intersectoral, interagency, comprehensive and decentralized operations, with presence in the territories, including the continued participation of child and youth organizations at different levels of complexity.

This plan includes the consideration of five focal points, on the basis of which to promote implementation.

**Regulatory Focal Point:** This refers to legal frameworks in general and their synchronization with the CRC. However, the mere legal recognition of children's rights is not enough to ensure that they are effectively enforced and to transform the realities of children and adolescents. Therefore, it is necessary to have a number of elements in place, as well as laws, to make up a whole that is aimed at ensuring the rights of children.

**Institutional Focal Point:** Composed of agencies and institutions responsible at various levels for putting into practice or making decisions on standards, policies, plans, programmes, practices and services. This is called the system's "institutional architecture". It may include direct care for children and adolescents and their environments, as well as opportunities they may have in order to make their voices heard.

**Programmatic Focal Point:** Includes public policies, plans, programmes, projects and services to generate the necessary conditions for children's rights to be enjoyed and so that immediate steps can be taken in the face of potential or actual threats of violation of these rights.

**Policy Focal Point:** Refers to the design of national policy on children and adolescents, outlining the country agenda that guides coordination between SIPPINNA actors. It focuses on the task of generating policies for institutional partnerships in order to advocate for public policies on children and adolescents, through the different venues where the IIN participates.



Territorial Focal Point: This refers to the operational relationships that are established between stakeholders at national, departmental and municipal levels to contribute to the operation of systems and subsystems, through strategic planning and the execution of actions aimed at prevention, promotion, protection and participation of children and adolescents.



**Inter-American Programme for the consolidation of National Systems for the Promotion and Comprehensive Protection of Children's Rights (SIPPINNA)**

**REGULATORY FOCAL POINT OF SIPPINNA<sub>s</sub>**

THEMATIC LINES	GOAL 2027	INDICATORS	ACTIONS 2024
<p><b>Produce working papers and studies to position the Systems</b></p>	<p>Consolidate strategic partnerships with key actors in the systems (academia, civil society, State entities and children's groups), in 5 States.</p> <p>Application in 5 States of SIPPINNA variables and indicators in the territory, based on the working paper generated.</p>	<p>A paper on the status of the region's systems and subsystems based on the indicators obtained.</p> <p>Existing statistical and information platforms on the subject in the region, identified and surveyed.</p>	<p>Prepare, with the participation of the States, a working paper on SIPPINNA measurement variables and indicators, based on country data sheets and the guidance document published in 2022.</p>
	<p>Provide 10 States with the country data sheet repository "Building Systems in the Americas: A Dialogical Study of Regulatory Frameworks", for review and consultation.</p>	<p>Nº of States that validate and update their country data sheets.</p>	<p>Review and update of country data sheets in the study "Building Systems in the Americas: A Dialogical Study of Regulatory Frameworks" together with States and civil society stakeholders.</p>



	Paper on “Critical Issues of SIPPINNA” socialized with the States.	Nº of States taking part in the paper review and input.	Review and design of paper on “Critical Issues of SIPPINNA”. Translation into English and Portuguese, and official launch at one of the working tables of the IIN’s 23rd Pan American Congress.
	Position the paper: “The 5 SIPPINNA focal points/dimensions” as a reference and consultation paper for the region.	Nº of SIPPINNA actors participating in the preparation process.  Number of States and bodies in the system that use the paper as the basis for their revisions and productions.	Prepare draft publication: “The 5 SIPPINNA focal points/dimensions” to be circulated in the region.  Enter into partnerships for the dissemination of the paper with the inter-American system so that it may be used by different bodies that address these issues.
<b>Design user-friendly tools based on SIPPINNA regulatory frameworks</b>	Updated card game placed on mass dissemination portals and reaching as many children as possible (Google, Meta, Microsoft, and others).	Nº of game applications with groups of children from different States.  1 digital format game on SIPPINNA regulatory frameworks.	Update the card game (user-friendly version of the guideline paper) in digital and accessible format, to incorporate the following focal points: political and territorial. Design and implement a widespread dissemination campaign of the material.
	An interactive virtual platform and mascot, enabling the information provided to be made available more accessibly.	User-friendly guide developed with the participation of representatives of the various bodies in the system.	Develop a user-friendly digital guide for representative children, adolescents and adults, with a systemic and preventive approach,





			<p>relating to the current status of the regulatory frameworks of the States of the Americas (addressed by region: north, centre, south and Caribbean) in the areas of mental health and education.</p> <p>Organize various consultative circles with representatives of the States, civil society and children and adolescents of the IIN networks, in order to validate inputs.</p>
<p><b>Identification and sharing of good regulatory practices in the Systems</b></p>	<p>A paper that consolidates and centralizes regulatory information related to SIPPINNAs transparently and accessibly and in consensus with the States.</p>	<p>Nº of digital platforms accessible for the systematization of information available on SIPPINNAs.</p> <p>1 paper for States to facilitate open access to data on the regulatory framework of systems in the region.</p>	<p>Survey the existence of portals, applications and other online computer tools that work with information on the systems' regulatory focal points (for example: SIMORE), in order to socialize them as good practices in the region.</p> <p>Develop a tool that consolidates and centralizes regulatory information related to SIPPINNAs transparently and accessibly.</p>
<p><b>INSTITUTIONAL FOCAL POINT OF SIPPINNAs</b></p>			
<p><b>THEMATIC LINES</b></p>	<p><b>GOAL 2027</b></p>	<p><b>INDICATORS</b></p>	<p><b>ACTIONS 2024</b></p>



<b>HR Training</b>	That 10 States in the region should take up the importance of having training centres for the specialization of their human resources.	N° of States with training centres.  N° of States initiating training centre installation.	Devise methodology and opportunities to enable the sharing of experience related to the creation and implementation of training centres, with a systemic approach.
	2 Universities or training institutions offering diploma courses in children's issues that include the course to strengthen SIPPINNAs.	N° of course participants  N° of activity projects on implemented systems.	Include "Tools for reviewing and strengthening SIPPINNAs" among the regular courses offered by the Inter-American Training Programme (IATP), after two very successful special offer pilot courses
	Training for key State representative stakeholders on SIPPINNAs.	N° of participants  N° of participating States	Develop a blended course on SIPPINNAs for the States in the region, bearing in mind the institutional engineering of national systems. Another including face-to-face workshops and multisectoral work with local stakeholders.
	A course on SIPPINNAs for children and adolescents.	N° of participants  N° of participating States	Develop a child-friendly and accessible course on SIPPINNAs, in Spanish and in English, aimed at children and adolescents.



			Foster child participation in training.
<b>Discussions for liaison officers on Systems for the Promotion and Protection of Rights</b>	CESIPP consolidated as an opportunity for consultation and technical support in activities carried out within the programme.	Nº of activities carried out within the framework of the Inter-American Programme for the consolidation of National Systems.	Maintain Discussions for Liaison Officers on Comprehensive Systems for the Promotion and Protection of Rights (CESIPP, in Spanish) as a key opportunity for sharing on the subject.  Add representatives of children and youth groups to promote cross-generational dialogue within CESIPPs on the subject.
<b>Production of tools that drive changes at the institutional level of the Systems</b>	A protocol adopted by the Directing Council of the IIN.	Nº of revisions carried out by IIN team reference points.  Nº of situations surveyed as from 2024.	Generate internal action protocol for the IIN work team, with user-friendly information, containing guidelines on how to identify and how to proceed in cases of violation of the rights of children and adolescents who make up our networks.
<b>PROGRAMMATIC FOCAL POINT OF SIPPINNA</b>			
<b>THEMATIC LINES</b>	<b>GOAL 2027</b>	<b>INDICATORS</b>	<b>ACTIONS 2024</b>



<p><b>Technical assistance to SIPPINNA FORUMS</b></p>	<p>SIPPINNA forums held annually, as opportunities for dialogue between the States and the production of recommendations on the subject.</p>	<p>Methodology paper in support of the forums.</p> <p>Nº of papers from the different SIPPINNA forum events.</p>	<p>Technical assistance to the International Organizing Committee of SIPPINNA Forums.</p> <p>Promote and join in the creation and consolidation of the Cross-Generation Follow-Up Commission on the recommendations issuing from SIPPINNA Forums.</p>
<p><b>Organized Thematic Group on Systems (GOT-SIPPINNA)</b></p>	<p>GOT-SIPPINNAs participating in activities moving towards the IIN's centenary year.</p>	<p>Nº of GOT-SIPPINNA meetings</p> <p>Evaluation paper prepared by children and adolescents</p>	<p>Work with Organized Thematic Group on Systems (GOT-SIPPINNA) maintaining the participation of children and adolescents from the different regions of the Americas.</p> <p>Maintain participation and opportunities provided to GOT-SIPPINNAs in activities to be carried out during SIPPINNA Forums.</p>
<p><b>Regional Child Participation Advisory Group (GRAPIA)</b></p>	<p>Cross-generation commission to commemorate the IIN's centenary year, formed to advise the DG.</p>	<p>Mid-year and end-year assessment of activities and work carried out by the group, identifying strengths and weaknesses.</p>	<p>Continue working with the regional advisory group, evaluating the restructuring implemented in 2023 and adjusting the proposal to the interests of the area.</p>



			Maintain the participation of young people from the different regions of the Americas.
<b>PUBLIC POLICY FOCAL POINT OF SIPPINNA<sub>s</sub></b>			
<b>THEMATIC LINES</b>	<b>GOAL 2027</b>	<b>INDICATORS</b>	<b>ACTIONS 2024</b>



<p><b>Sub-regional bodies working groups</b></p>	<p>The IIN participating in working committees with subregional bodies and working bodies for foreign policy coordination and the cooperation of States in various areas of interest, such as: CARICOM, CELAC, CAN, among others.</p>	<p>Nº of IIN contributions on the issues addressed in the working groups (advice, technical assistance, studies and projects).</p>	<p>Participation in subsystem and system bodies, thematic roundtables, consultations, partnerships with networks and regional organizations.</p> <p>Determine the existence and operation of national councils and bodies that bring together the main stakeholders of National Systems for Children and Adolescents in the Region; for example: Uruguay's Honorary Advisory Council, Paraguay's National Council of Children and Adolescents.</p>
<p><b>Technical Assistance</b></p>	<p>The IIN provides support in the preparation of working papers and technical assistance in regional work opportunities, facilitating the continuity of public policy initiatives with a rights-based, systemic and comprehensive approach.</p>	<p>Nº of agreements, cooperation agreements and concept notes signed among agencies for the support of the systems.</p> <p>Nº of review papers and adaptation of current policies to the Comprehensive Protection Doctrine and the rights-based approach.</p>	<p>Promote with the States coordination between subsystems for the promotion and protection of child rights (social protection, health, education, justice, participation, etc.) and levels of specialization (universal, targeted, restitution of rights, among others); with a systemic approach.</p> <p>Enter into partnerships with local and regional institutional stakeholders for the continuity of public policies that safeguard child rights.</p>



<b>TERRITORIAL FOCAL POINT OF SIPPINNA<sub>s</sub></b>			
<b>THEMATIC LINES</b>	<b>GOAL 2027</b>	<b>INDICATORS</b>	<b>ACTIONS 2024</b>
<b>System Coordination and Synchronization Levels</b>	Encourage discourse assimilation by the region in relation to the importance of the territorial presence of SIPPINNA <sub>s</sub> as a constitutive focal point of these systems.	Nº of plans, strategies, programmes and initiatives supported by the IIN in the States	Encourage the territorial links of SIPPINNA <sub>s</sub> , to the extent of generating reflection on the operational relationships established between stakeholders at national, departmental and municipal levels to contribute to the operation of the systems.  Advisory services to State bodies on strategic planning to safeguard child rights.
<b>Decentralization of Protection Systems and Subsystems</b>	Local committees on the rights of children and adolescents formed in 5 States.	Nº of territorial synchronization and coordination mechanisms detected during experiences providing support to the States.	Promote the presence and operational effectiveness of systems at the level closest to children and adolescents.  Support States with local governments and raise their awareness in the prevention, promotion and protection of children and adolescents.



### 3. Inter-American Child Participation Programme

Encompasses activities and actions that include the views of and listening to children and youth themselves on subjects that concern them.

It is based on the fact that since participation is a principle-right emanating from the CRC, it promotes the exercise of other rights of children and adolescents, who should be included in all decisions related to their rights".

Participation and listening are central to the process of strengthening children and adolescents against any threat of violation of their human rights.





<b>Inter-American Child Participation Programme</b>			
<b>LINES OF ACTION</b>	<b>GOAL 2027</b>	<b>INDICATORS</b>	<b>ACTIONS 2024</b>
<b>Knowledge Building</b>	Systematization of the 23rd Pan American Child Congress and the 4th Pan American Child Forum, as well as a roadmap proposed for the following Congress and Forum.	Quantity of material produced. Nº of participating children and youth. Nº of participating States. Recommendations made. Agreements reached.	Meetings and consultations in preparation for the 23rd Pan American Child Congress and the 4th Pan American Child Forum.
<b>Knowledge Building</b>	A Declaration from children and youth for the Centenary of the Institute.	Nº of children and youth involved.  Nº of activities carried out in the countries of the region on occasion of the Centenary.	Meetings and participation of the Institute's organized networks and groups on Americas Children and Youth Day and the Anniversary of the Institute.
<b>Training for human resources</b>	Course on "Promoting Child Participation in the Americas" implemented in at least 3 States with different institutions in the system for the promotion and protection of rights working with children and adolescents (course in Spanish, English and Portuguese).	Nº of officials trained.  Nº of States that received training.  Projects executed nationwide.	Implementation of the open call course.  Implementation of special course at the request of a State.
	Special course for staff of the State hosting the 23rd Pan American Congress.	Nº of staff trained. Congress and 4th Pan American Forum.	Generate the necessary conditions and tools to support the execution of the 23rd Pan American Congress.
<b>Training for children and youth</b>	50 children from different regions of the Americas trained in participation issues.	Nº of participating children and youth.  Nº of participating States.	Launch and execute two versions of the Course for Child and Youth Correspondents (Spanish and English).



			Launch of one course on “Participation can be learned” (Spanish and English).
<b>Supporting networks of children and adolescents</b>	Network made up of children and adolescents from 14 States in the region.	Participation of the network in the Directing Council.  Participation of the network at the Permanent Council of the Organization of American States	Dissemination and expansion of the Networks Turn the Network into an inclusive venue with representatives from different regions of the Americas.  Include the Network in IIN and OAS decision-making bodies
	Networks of children and adolescents operating in different regions.	Participation of the network in the Directing Council.  Nº of participating children and youth  Nº of participating States	Meetings and procedures for the formation of a Network of children and adolescents from Costa Rica, Dominican Republic, El Salvador, Guatemala, Honduras, Mexico, and Panama.  Develop awareness-raising materials and campaigns with the Network.
	Strengthen the Institute’s technical assistance to the <i>Red sur de crianças e adolescentes</i> (Southern Network of Children and Adolescents)	Participation at regular meetings of the Niñ@sur Initiative Standing Committee. Participation in sub-regional venues Nº of participating children and youth Nº of participating States	Support for the preparation of Niñ@sur sessions. Participation in Niñ@sur sessions. Design of user-friendly materials for the pro tempore president.



<b>Supporting networks of children and adolescents</b>	Sustainability of organized thematic groups in different programmes or thematic lines of the Institute.	Participation of groups in the Directing Council.  Nº activities carried out by the organized groups.  Nº of programmes or thematic lines with organized groups.	Methodological support for the different organized thematic groups.  Updating of regulations and documents related to calls for participation.  Drafting a protection protocol for peer violence situations.
<b>A study of regulatory frameworks</b>	Positioning of the Institute as a regional lead agency in the promotion of child and adolescent participation.	Regulatory frameworks reviewed.  Child participation under review.  Impact of children and adolescents' opinions in consultative proceedings.	Participate in the review of regulatory frameworks or protocols, seeking the impact of children's opinions.
<b>Technical Assistance</b>	The Institute is recognized as a regional lead agency in the promotion of child and adolescent participation.	Nº of children and youth whose awareness has raised.  Nº of technicians and adult reference points whose awareness has raised.	Support to the States' different initiatives on child participation issues. Implementation of the Agreement with the Ministry of Education of Ecuador, the National Council for Cross-Generational Equality and Child Fund.
	Technical assistance to the Standing Committee of the Niñ@sur Initiative and its four pro tempore presidencies and the Red sur de crianças e adolescentes specifically.	Activities carried out jointly.  Nº of participating children and youth.  Outputs produced.	Technical assistance in the first semester to Paraguay's presidency pro tempore and in the second semester, to Uruguay, Standing Committee of the Niñ@sur Initiative



	Positioning of the Institute as a regional lead agency in the promotion of child and adolescent participation	Activities carried out jointly with the different institutions and States.  Nº of participating children and youth.  Outputs produced.	Technical assistance to the Electoral Tribunal of the Federal Judiciary – Mexico Technical assistance in the participation of the Advisory and Consultative Council of the INAU Board of Directors in the National Committee on the Eradication of Commercial and Non-Commercial Sexual Exploitation of Children. Technical assistance in the design, implementation and monitoring of the 5th SIPPINNA Forum
<b>Creating and supporting technical liaison networks</b>	Strengthen cross-generation discussions on child and adolescent participation as opportunities for sharing and coordination between States and children.	Consolidation of a cross-generational network of technical liaison officers for participation and of children and adolescents.	Five cross-generation Discussions on child and youth participation.
<b>Synchronizing with stakeholders and strategic partners to promote the implementation of the Action Plan</b>	Children and adolescents participate in opportunities for dialogue and advocacy within the Organization of American States.	Activities carried out jointly.  Participating States.  Nº of participating children and youth.	Create an opportunity for cross-generational dialogue with the Inter-American Commission on Human Rights and the Inter-American Court of Human Rights.
	Children and adolescents participate in opportunities for dialogue and advocacy within the Organization of American States.	Activities carried out jointly.  Participating States.  Nº of participating children and youth.	Participation of children and youth in the celebration of Americas Children and Youth Day at the Permanent Council of the Organization.



	Children and adolescents participate in opportunities for dialogue and advocacy within the Organization of American States.	Activities carried out jointly.  Participating States.  Nº of participating children and youth.	Create an opportunity for cross-generational dialogue with the Organization's country offices.
	Positioning of the Institute as a regional lead agency in the promotion of child and adolescent participation	Nº of times children were consulted through the networks.	Follow-up to the queries issuing from the High Commissioner for Human Rights on the 75th anniversary of the Universal Declaration of Human Rights. Participation of child and youth networks in the Americas in consultations related to human rights and child rights issues in particular.
<b>Synchronizing with stakeholders and strategic partners to promote the implementation of the Action Plan</b>	Inclusive and accessible approach in the promotion of child and adolescent participation in the IIN's thematic lines.	Activities carried out jointly.  Nº of children and youth with awareness raised.  Outputs produced.	Follow-up to the Letter of Commitment to María Soledad Cisternas of the United Nations Committee on the Rights of Persons with Disabilities, for the dissemination of material on inclusion.
	Strengthened child and adolescent participation in consultation processes on human rights and child rights issues.	Nº of times children were consulted through the networks.	Follow-up to the queries issuing from the UN Secretary-General on violence against children.
	Participation of child and adolescent correspondents of the Child Rights Connect child and adolescent advisory team.	Participating States.  Nº of participating children and youth.  Nº of consultations and activities.	Support the participation of child and adolescent correspondents of the Child Rights Connect child advisory team.



<b>Produce communication content, outputs and strategies.</b>	Notebooks by Child and Youth Correspondents disseminated in the various IIN networks as a medium that reflects the opinion of children and adolescents on the status of rights.	Number of notebooks designed and published.	Design two notebooks by Child and Youth Correspondents  Promote and disseminate the opinion of children and adolescents on the issues that affect them.
	Consolidate the dissemination of the outputs produced by organized thematic groups.	Outputs produced.  Nº of participating children and youth.  Nº of participating States.	Dissemination of the podcast by the thematic organized group on human mobility.  Dissemination of the output produced by the thematic organised group on safe use of the Internet.  Dissemination of the output produced by the thematic organized group on systems for the protection and promotion of rights.
<b>Producing tools and intervention devices</b>	Safeguarding protocols for blended, online and face-to-face events	Outputs produced.  Nº of participating children and youth.  Nº of participating States.	Design safeguarding protocols for blended, online and face-to-face events  Development of an Adult Behaviour Guide to promote cross-generational dialogue.  Guide for the inclusion of children’s voices in the Inter-American System.



#### 4. Programme for the promotion and protection of rights in critical situations and at different stages of development

Although comprehensive protection in critical situations and at different stages of development must be considered and resolved by the protection systems, regional realities include a number of situations where interventions require a degree of specificity not always provided for in the systems as set up at present.

In the consultations conducted with States and civil society strategic partners, situations have emerged that are now included as priorities in the agenda for children in the region, some of which were included in the IIN's previous Action Plan:

- Migrant children or children in human mobility conditions.
- International Child Abduction (ICA).
- Natural disasters, climate change and emergencies.

These situations often appear simultaneously or successively in the lives of the same children, a rationale in which vulnerability factors intersect. At the same time, the vulnerability of children and their families is linked to their various stages of development.



Promotion and protection of the rights of children and adolescents in human mobility			
LINES OF ACTION	GOAL 2027	INDICATORS	ACTIONS 2024
<b>Technical Assistance</b>	100% of States that request it receive advice and technical assistance in different tasks or processes related to the issue.	Nº of States that requested and received technical assistance.	Determine technical assistance requirements. Prepare proposals for responses to requests for technical assistance.
<b>Sharing practices Creating and supporting technical liaison networks</b>	Active Organized Thematic Group.  Knowledge transfer with the participation of at least 10 States, promoting the replication of “meaningful experience” in the promotion and protection of rights in the context of human mobility, through the development of cross-generational dialogue within the technical liaison network.	Nº of meetings Nº of States with technical liaison officers involved.	Develop a thematic plan for the Region in which various current issues can be discussed and reflected upon, bringing to the table innovative topics on which to interact with other areas of the IIN.  Include technical liaison officers from at least 10 countries in the network. New GOT call. 5 practice and knowledge sharing activities performed.
<b>Training for human resources</b>	1000 people from at least 10 States with awareness raised or trained in issues related to ending violence against children and adolescents in human mobility situations.	Nº of people who participated in training, in its different formats.  Nº of States represented.	Deliver the online “Course on Case Management for Children and Adolescents on the Move”, as part of the IATP.  Deliver a specialized course on children and adolescents within the framework of cooperation with IOM.





<b>Produce communication content, outputs and strategies</b>	16 content, outputs and communication strategies produced.	Nº of communication content, output and strategies produced.	Prepare 4 technical content papers, as issues notes for general use in networks.
<b>Synchronizing with stakeholders and strategic partners to promote the implementation of the Action Plan</b>	The IIN is actively involved in at least one coordination network on this subject, with other stakeholders.	Nº of networks in which the IIN participates.  Nº of actions carried out in the context of coordination.	Support to the development of the Regional course: Strengthening the prevention of child protection risk, through community and family-based approaches for children and adolescents, in humanitarian actions. Developed by the Regional Subgroup on Child Protection in Humanitarian Action for Latin America and the Caribbean



<b>Inter-American Cooperation Programme to Prevent and Remedy Cases of International Abduction of Minors by One of Their Parents AG/RES. 2028 (XXXIV-O/04).</b>			
<b>LINES OF ACTION</b>	<b>GOAL 2027</b>	<b>INDICATORS</b>	<b>ACTIONS 2024</b>
<b>Technical Assistance</b>	100% of States that request it receive advice and technical assistance in different tasks or processes related to the issue.	Nº of States that requested and received technical assistance.	Determine technical assistance requirements. Develop annual technical assistance plan for the States.
<b>Sharing practices Creating and supporting technical liaison networks</b>	8 States with knowledge transfer through participation of the central authorities, promoting the replication of “meaningful experience in the subject”.	Nº of meetings Nº of States with Central Authorities involved.	Develop a thematic plan for the Region in which various current issues can be discussed and reflected upon, bringing to the table innovative topics related to the field.  Include in the network, technical liaison officers from the central authorities of at least 8 countries.  5 practice and knowledge sharing activities performed.
<b>Training for human resources</b>	200 people from at least 10 States trained in issues related to ending violence against children and adolescents.	Nº of people who participated in training, in its different formats.  Nº of States represented.	Deliver the online course on “Civil Aspects of International Child Abduction”, as part of the IATP. In its Spanish and English versions.



<b>Produce communication content, outputs and strategies.</b>	16 content, outputs and communication strategies produced	Nº of communication content, output and strategies produced.	Prepare 4 technical content papers, as issues notes for general use in networks.
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<b>Natural Disasters, Climate Change and Emergencies</b>			
<b>LINES OF ACTION</b>	<b>GOAL 2027</b>	<b>INDICATORS</b>	<b>ACTIONS 2024</b>
<b>Sharing practices</b>	Mapping good practices in how to act when disasters occur.	A documentary compendium with information related to: Coordination of different areas of the State in the promotion and protection of the human rights of children and adolescents in times of disaster.  Cross-sectoral coordination opportunities within the OAS and civil society in relation to comprehensive care and protection in times of disaster.	Terms of reference for defining good practices.  Mapping experiences with civil society.
<b>Communication Strategies</b>	Disseminate information to raise awareness of the importance of caring for the environment.	Design and implementation of strategies and content to be circulated.  Approach institutions and civil society organizations dedicated to environmental care and environmental education.	Develop information dissemination and awareness-raising devices.  Continuity of agreements already established.



<b>HR Training</b>	120 people from at least 10 States with awareness raised or trained in the promotion and protection of rights in the context of disasters and climate change.	Nº of people who participated in training, in its different formats.  Nº of States represented.	Review and redesign of the course on the promotion and protection of rights in the context of disasters and climate change.
<b>Synchronization with stakeholders and strategic partners</b>	Reaching agreements with civil society organizations.	1 agreement reached with a civil society organization specializing in the promotion of rights and climate change.	Nº of Agreements signed.
<b>Organized Thematic Group on the Safe Use of the Internet (GOT on Climate Change)</b>	GOT on Climate Change participating in activities moving towards the IIN's centenary year.	Nº of GOT meetings on Climate Change.  Production and publication of podcast on the promotion and protection of rights and climate change.  User-friendly version of General Comment Nº 26 on children's rights and the environment with a special focus on climate change.	Work of the GOT on Climate Change with the participation of children and adolescents from the Caribbean and the different regions of the Americas.  Open institutional venues for GOT on Climate Change.



## 5. Good Start in Life Programme<sup>3</sup>

The experience accumulated in the States in relation to comprehensive approaches to early childhood and the sustained emphasis on the intersectoral nature of public policies aimed at this population has led us to include as a programme the lines that were already under development in previous periods, including rights relating to family life<sup>4</sup>, as well as food and nutrition, which were issues raised by children.

This new Action Plan places an emphasis on prevention in the face of adverse factors and on strengthening elements that enhance child development, from gestation to the age of eight, based on general comment No. 7, “Implementing Child Rights in Early Childhood” and the entire movement of State bodies, networks of civil society organizations and the interest of children in particular in the youngest of them and their development, considering that it is at this stage of life that their capacities and opportunities for the future can be jeopardized.

The programme takes as its thematic lines:

- Early childhood.
- The right to a Family life.
- Food and nutrition.

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<sup>3</sup> The United States notes that the “right to a family life” is not recognized as a right as such under international human rights law. The United States understands references to the “right to a family life” in the IIN’s Draft Action Plan consistent with its understanding of international human rights law, including those human rights and fundamental freedoms that may relate to family life.

<sup>4</sup> Canada does not formally recognize a right to “family life” in international law or domestic law. However, Canada acknowledges the importance of the family as the fundamental group of society and recognizes the related rights of the United Nations Convention on the Rights of the Child.



Early Childhood			
LINES OF ACTION	GOAL 2027	INDICATORS	ACTIONS 2024
<b>Networks of technical liaison officers</b>	Network of liaison officers operating, with a validated work agenda and with the active participation of States; linked to other meetings or similar groups in the region.	8 States appoint a technical reference point from the governing body for children. Number of working papers determined and in coordination with other regional participation opportunities. 5 States actively participating.	Call to the States to ratify / appoint reference points. Meetings for the purpose of sharing.
<b>Sharing practices</b>	A mapping of national and regional networks or coordination venues related to comprehensive early childhood care; and their main intervention programmes from a systemic perspective.	A documentary compendium with information related to: Inter-agency public coordination networks, boards or forums in the States; Regional coordination networks, boards or venues with a focus on comprehensive early childhood care; Cross-sectoral coordination opportunities within the OAS and civil society in relation to comprehensive early childhood care.	Determine and implement a strategy for collecting information relevant to mapping.  Survey and systematization of national and regional networks or coordination venues.
<b>Knowledge Building</b>	Regional survey on Comprehensive Early Childhood Care, in terms of its systemic approaches.	Identification of national programmes that respond to the systemic approach in Comprehensive Early Childhood Care policies. 4 States provide systematized features.	Draft a baseline report on Comprehensive Early Childhood Care public policies, with identification of sectors involved and levels of management.



	Identification and relationship with civil society networks and academia, as related to research and the dissemination of knowledge in the region on Comprehensive Early Childhood Care.	Nº of institutions identified and with links established. Nº of research studies and/or exchange circles implemented for knowledge building.	Identification of institutions in the region that are likely to generate coordination. Meetings for the purpose of sharing, in order to reach agreements.
<b>Technical Assistance</b>	Advocacy for the design of national policy boards for the systemic intervention of Comprehensive Early Childhood Care policies.	Identification and support for 3 States for the implementation of Comprehensive Early Childhood Care intersectoral coordination strategies.	Support to Paraguay in the development of their TDS strategy (Healthy Development Workshops). Meetings for sharing among technical teams of the States, for inter-agency strengthening.
<b>Communication Strategies</b>	Disseminate information on positive parenting, breastfeeding and the right to play in early childhood.	Design and implementation of strategies and content to be circulated. Approach institutions and linked networks.	Develop relevant information dissemination devices. Hold an online regional seminar.
	Delivery of regional course on “Early Childhood Policies” implemented through the IATP.	One course designed and delivered. 120 people trained. 12 participating States.	Course delivered with 8 States participating.
<b>HR Training</b>	120 persons from at least 10 States with awareness raised or trained in issues related to children’s right to family life, including the issue of foster care.	Nº of people who participated in training, in its different formats.  Nº of States represented.	Delivery of regional course on “Early Childhood Policies”.



<b>Synchronization with stakeholders and strategic partners</b>	Reaching agreements with civil society organizations.	2 bilateral agreements and working guidelines under development.	Coordination and cooperative work meetings with the Francesco Tonucci Association and OMEP.
	Participate in coordination opportunities with cooperation organizations and civil society.	Institutional participation and representation in regional or subregional venues.	Participation in exchange meetings and joint activities with subregional and cooperation institutions.

<b>The Right to Family Life<sup>5</sup></b>			
<b>LINES OF ACTION</b>	<b>GOAL 2027</b>	<b>INDICATORS</b>	<b>ACTIONS 2024</b>
<b>Networks of technical liaison officers</b>	Network of liaison officers in operation, with a validated work agenda and with the active participation of States.	10 States appoint a technical reference point. N° of working papers defined and implemented. 7 States actively participating.	Call to the States to ratify / appoint reference points. Meetings for the purpose of sharing.
<b>Sharing practices</b>	Survey and systematization of programmes and strategies linked to the transformation of parental care systems.	A documentary compendium relating to: Prevention of family separation; Deinstitutionalization, and Alternative family-type foster care modalities.	Survey of basic information from States on the operation of foster care programmes.

<sup>5</sup> The United States notes that the “right to a family life” is not recognized as a right as such under international human rights law. The United States understands references to the “right to a family life” in the IIN’s Draft Action Plan consistent with its understanding of international human rights law, including those human rights and fundamental freedoms that may relate to family life.





<b>Knowledge Building</b>	Baseline diagnosis, validated in the region.	A diagnosis defined and validated by the States. 5 States provide systematized features (data sheets). 3 States provide data for updating and monitoring.	Regional systematization produced on institutional and programmatic frameworks linked to foster care.
<b>Tool production</b>	Strengthen the development of public policies (institutional, regulatory, programmatic, participatory, quality management, etc.) on parental care with a systemic approach.	A Guidance paper with epistemological guidelines and implementation strategies for improving public policies.	Preparation and validation of a protocol with theoretical and practical aspects related to interagency coordination for the development of foster care programmes in the region.
<b>Communication Strategies</b>	Public advocacy to raise awareness and provide general information to key stakeholders, public policy leaders.	2 awareness-raising campaigns in the region on the transformation of parental care, with a systemic approach. 2 online seminars to disseminate information.	Disseminate information regarding the progressive development of foster care programmes in the region.
<b>HR Training</b>	500 persons from at least 10 States with awareness raised or trained in issues related to children's right to family life, including the issue of foster care.	Nº of people who participated in training, in its different formats.  Nº of States represented.	Design and validation of the second delivery of the course "Transformation of Parental Care", with a particular focus on "Family-Based Foster Care". Adaptation of the course to be planned as a regular IATP course.  Delivery of the course on the human rights of children and adolescents with their significant adults deprived of their liberty, in its English and Spanish versions.



<b>Synchronization with stakeholders and strategic partners</b>	8 agreements with civil society organizations.	2 bilateral agreements and working guidelines under development.	Coordination and cooperative work meetings with LUMOS for the design of the 2nd delivery of the course. Coordination and cooperative work meetings with Children's Villages for the implementation of the Regional Observatory for the Right to Family Life (ORDVF, in Spanish).
	1 coordination opportunity with cooperation organizations and civil society.	2 regional or subregional venues for the promotion of the Rights to Family Life.	Participation in sharing meetings with subregional and cooperation institutions on behalf of promoting the rights to family life.

<b>Food and nutrition</b>			
<b>LINES OF ACTION</b>	<b>GOAL 2027</b>	<b>INDICATORS</b>	<b>ACTIONS 2024</b>
<b>Attendance technique</b>	10 States with experience evaluating compliance with the International Code of Marketing of Breastmilk Substitutes.	Identification and support to States to strengthen compliance with the International Code of Marketing of Breastmilk Substitutes.	Support to states in reviewing compliance with the International Code of Marketing of Breastmilk Substitutes.
<b>HR training</b>	300 people from 10 States are sensitized and trained on issues related to breastfeeding and nutrition in the early years.	Number of people who participate in training sessions in different formats.  No. of States represented.	Design and validation of a course on breastfeeding and nutrition in the early years as a 'regular course in the PIC.



## 6. Programme for the Promotion and Protection of Children's Rights in Online Settings

This newly created programme has two main precedents:

- The project on "Guidelines for the empowerment and protection of child rights on the Internet in Central America and the Dominican Republic". This project, also known as the *Conectad@s* project, aimed to ensure that children and adolescents could use the Internet as a tool to access their rights and use tools to protect themselves from the risks of browsing. This work culminated in 2018 with the first Cross-Generational Network of Multiplier Agents for the Safe Use of the Internet (RIAMUSI, in Spanish) coordinated by the IIN in cooperation with World Vision Dominican Republic.
- Between 2018 and 2019, the IIN, with the support of SENIAF Panama, installed the second Cross-Generational Network of Multiplier Agents for the Safe Use of the Internet (RIAMUSI).

In particular, the pandemic caused by COVID-19 provoked the concern of States to guarantee safe online areas for the activities of children and adolescents. In response to this concern, the Programme for the Promotion and Protection of Children's Rights in Online Settings emerged in 2020.

Its general objective is to contribute to the generation and consolidation of strategic lines of action aimed at achieving, in fact, the safe and responsible use of the Internet and associated technologies, in order to promote and protect children's and adolescents' rights in this area.

The programme's goals are to:

- Train technical staff, academia, civil society, children and youth on the promotion of child participation.
- Enhance the exchange of meaningful practices between governing bodies of the region, taking participation as a cross-cutting focal point.
- Connect and position networks of children in opportunities for advocacy in the promotion and protection of rights.
- Strengthen exchanges with the bodies of the Organization of American States, the United Nations and other civil society organizations.
- Position the Institute as a lead agency in the region for child and adolescent participation.



Programme for the Promotion and Protection of Children's Rights in Online Settings			
Line of action	Goal 2027	Indicators	Actions for 2024
<b>Training Human Resources in the Programme</b>	Digital citizenship and cybersecurity addressed as topics in human resources training. One RIAMUSI (Cross-Generational Network of Multiplier Agents for the Safe Use of the Internet) established.	Nº of State officials attending the IATP course on online environments. Nº of activities within the RIAMUSI established.	Apply the training course on Digital Citizenship and Cybersecurity with support from Child Fund International.  Include the proposed Safe Internet Use Training for Trainers in the IATP.  Implement in one State, one FOFIOUSI (Training for Trainers in Using the Internet Safely) and one RIAMUSI (Cross-Generational Network of Multiplier Agents for the Safe Use of the Internet).
<b>Talks on Public Policies (CPP) for Safe Internet Use (USI) by children and youth</b>	Identifying issues related to the mental health of children and adolescents, linked to digital environments. Regional Observatory for USI issues among Children and Adolescents created.	Nº of children taking part in survey.  Nº of activities in the context of USI.  Nº of States involved in thematic roundtables.	Celebrate Safe Internet Use Month in February. Set up a discussion table on regional regulations and standards related to cybersecurity for children and adolescents and their implementation by member countries. Conduct surveys and studies to determine the current state of children's mental health in relation to the use of social networks. Partnership with Ministries of Education for the implementation of the surveys. Partnership with universities, CSOs, other relevant stakeholders, to ensure standards of care and access to



			specialized resources.
<b>Organized Thematic Group on Safe Internet Use (GOT USI)</b>	Through its social networks, the IIN promotes awareness of mental health and raises awareness of the risks associated with the inappropriate use of these platforms, with an inclusive approach as regards children.	<p>Nº of children with awareness raised as a result of various activities.</p> <p>Nº of outputs produced by GOT USI.</p> <p>Nº of outputs produced by the GOT since its creation.</p>	<p>Develop material on well-being and mental health and their relationship with the use of digital platforms, adapted to the target population.</p> <p>Dissemination campaign on the route towards the Centenary Year. Relaunch the outputs produced by GOT USI.</p> <p>Campaigns through the IIN's social networks to break the stigma associated with mental health issues and promote self-care and seeking help.</p> <p>Contest for Teenagers' Accounts of positive social media experiences and their impact on their mental health.</p> <p>Launch a user-friendly version of the cybersecurity and personal data protection guide for children with disabilities.</p> <p>Webinars with GOT USI participants and former participants.</p>
<b>Agreements with strategic partners: State, NGOs and commercial enterprises</b>	The IIN promotes the implementation of regional regulations and standards related to the cybersecurity of children and adolescents in member countries, to strengthen the paradigm of comprehensive protection in public policies for safe Internet use in the region.	<p>Nº of technical roundtables in the States.</p> <p>Nº of social awareness-raising campaigns on the importance of USI.</p> <p>Nº of Workshops and courses implemented.</p>	<p>Deliver an online teacher training course on digital skills in USI with interested States.</p> <p>Promote the standard on "RESPONSIBILITY OF SCHOOLS IN THE USE OF THE INTERNET" (NMX-I-319-NYCE) in the region.</p> <p>Develop information material (videos, handouts, infographics) on the importance and benefits of being a responsible school as regards USI.</p>



			Implement a social media and traditional media communication campaign on the initiative and motivate schools to join.
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## 7 Training Programme for Human Resources and Education in Rights

This component includes the Inter-American Training Programme (IATP), the Internship Programme, the Academic Secondments Programme, and ongoing training for the technical team of the IIN/OAS.

There is a strong demand from the States for training HR in specific areas and with a rights-based perspective. The Inter-American Training Programme (IATP) is one of the IIN's efforts to train the human resources of institutions and organizations that work on behalf of children's rights. It regularly offers distance and blended courses, the transfer of training capacity to the States and special formats adapted to the needs indicated by States or organizations. These trained human resources are important for the implementation of policies by State Parties that comply with the obligations under the Convention.



Inter-American Training Programme			
LINE OF ACTION	GOAL 2027	INDICATORS	ACTIONS 2024
<b>Training Human Resources</b>	Enrolment of 3000 participants in the IIN's courses.	Nº of people enrolled in the courses.	Handle the delivery of the regular courses offered. General administration of the Moodle Platform. Joint management of the call for participants, through the three available application channels. Handle participant enrolment. Prepare common content and resources for all IATP courses. Special attention will be paid to content arising in relation to the Centenary of the IIN. Course delivery (by thematic lines). Overall monitoring of course delivery Academic reports review. Joint management of Reports to States.
	25 States of the Inter-American System reached through IATP courses.	Nº of States reached.  Nº of activities implemented.	Address the delivery of the special courses, upon request and/or in coordination with States or other relevant stakeholders (activity subject to special demands or needs).

Internship Programme			
LINE OF ACTION	GOAL 2027	INDICATORS	ACTIONS 2024





<p><b>Training Human Resources</b> Other lines of action, depending on the outputs assigned to the internship</p>	<p>The IIN regularly takes part in the OAS Internship Programme.</p> <p>Internships at the IIN benefit participants.</p>	<p>Nº of Internships carried out.</p> <p>Internship periods in which the IIN takes part.</p> <p>Evaluation performed by interns.</p>	<p>Take part in the OAS Internship Programme according to the needs of the Institute as regards human resources for the period.</p> <p>Select interns.</p> <p>Internship carried out (introduction to the institution and the specific field, definition of objectives and outputs and execution).</p> <p>Mutual evaluation of the internship .</p>
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Academic Secondments Programme			
LINE OF ACTION	GOAL 2027	INDICATORS	ACTIONS 2024
<p><b>Training Human Resources</b> <b>Other lines of action, depending on the outputs assigned to the academic secondment</b></p>	<p>Academic Secondments Programme consolidated.</p> <p>4 Academic Secondments Developed.</p> <p>Academic secondments benefit participants.</p>	<p>Education and academic centres promote and recognize the participation of their students in the Academic Secondments Programme.</p> <p>Nº of Academic Secondments carried out.</p> <p>Evaluation performed by participants.</p>	<p>Strengthen the Academic Secondments Programme.</p> <p>Review the Academic Secondments terms of reference.</p> <p>Disseminate the Academic Secondments Programme in education centres.</p> <p>Manage the Academic Secondments process: selection of participants, introduction to the institution and the specific field, definition of objectives and outputs and execution, evaluation.</p>



Ongoing training for the IIN's team			
LINE OF ACTION	GOAL 2027	INDICATORS	ACTIONS 2024
<b>Training Resources</b> <b>Human</b>	4 internal training events carried out on topics considered significant for the implementation of this Action Plan.	N° of events held.  Number of IIN technicians who participated in the training events.	Hold a training event for the IIN's technical team, on an issue to be determined: climate change or inclusion.



## 8. Communication Programme for a Culture of Rights

This line of work seeks two objectives:

1. To make the IIN's actions visible in order to position it as a "regional lead agency that protects and promotes the human rights of children".
2. To contribute to the dissemination and recognition of child rights as a lead agency in the work of the institutions of the region and in the general population.

To this end, it will be necessary to implement a comprehensive communication strategy that will strengthen our internal population as main spokespeople of the institution in technical assistance missions; and the external population, by disseminating theoretical materials and conducting awareness-raising campaigns produced by the IIN together with the States, strategic partners and various civil society organizations.

Providing support to the States is essential to achieve greater dissemination, which implies the need to establish a robust, active and receptive network of communications liaison officers.

Training human resources through the course on "Child Rights and the Media" makes it possible to widen our range and generate networks of contacts who will analyse, with critical awareness and a rights-based perspective, how they practise their profession in dealing with journalistic content on children and adolescents.

The Communications Area will advance in the implementation of the communication strategy by integrating the IIN's various actions to achieve an orderly and stable dissemination of institutional content.



Communication Programme for a Culture of Rights			
LINES OF ACTION	GOAL 2027	INDICATORS	ACTIONS 2024
<p><b>Institutional communication</b> for the positioning and dissemination of all of the agency's programmes and thematic lines.</p>	<p>Comprehensive communication strategy consolidated, which positions the IIN as a regional lead agency in the promotion and protection of the human rights of children and adolescents.</p>	<p>Number of publications in the agency's network dissemination channels. Evaluation of scope and corresponding feedback in each of the platforms.</p> <p>Indicator related to the rest of the programmes and thematic lines.</p> <p>Website traffic.</p> <p>Evaluation of the reach of publications, new followers on social networks and new IIN newsletter subscribers.</p>	<p>1.1.A Specific communication design for each of the outputs to be disseminated according to institutional requirements. Papers prepared and coordinated by the agency's technicians.</p> <p>1.1.B Design of visual identity and circulation of 98th Meeting of the Directing Council.</p> <p>1.1.C Design of visual identity and circulation of the <i>4th Pan American Child Congress and the 4th Pan American Child Forum</i>.</p> <p>1.2 Design <i>IINfancia</i> Newsletters 17 and 18, Coria Notebooks 12 and 13, and other thematic line documents.</p> <p>1.3 Administration, coordination and monitoring of the IIN's websites.</p> <p>1.4 IIN's social media management and optimization (Facebook, Instagram, Twitter, YouTube, ISSUU, LinkedIn)</p>



			<p>Dissemination of events, milestones, activities, campaigns, papers, and outputs of the agency's programmes and thematic lines, through the IIN's dissemination channels (websites, social networks, Newsletter).</p> <p>Administration, coordination and monitoring of the IIN's websites and institutional pages (IINOAS, AnnaObserva, ODVEF, ICA, BADAJ, INTER-AMERICAN NETWORK. XXII PACC).</p> <p>Monitor and evaluate social network indicators on a monthly basis and evaluate the communication strategy.</p> <p>Evaluate the scope of the events and activities promoted by the IIN.</p>
	<p>The Centenary of the Inter-American Children's Institute included in the child rights agendas of the States.</p>	<p>Indicator related to each specific activity.</p>	<p>Produce and implement a comprehensive communication strategy focusing on the IIN centenary (including dissemination of specific activities and campaigns as related to the celebration).</p>



	Coordination with stakeholders and strategic partners to formalize technical communication liaison officers with the aim of making visible regional actions for the promotion and protection of the human rights of children and adolescents.	Nº of States and coordinated concrete actions.	Send communications to the States to determine the appointment of communication liaison officers.
	Strengthen the IIN's presence in the media in the region.	Nº of mentions in the media.	Strengthen the presence of the IIN in regional media through specific communications, media contact follow-up.  Strengthen links with the OAS through the dissemination of activities through the OAS Agenda.
<b>Campaigns aimed at raising awareness, promoting and protecting the enjoyment of child rights</b>	Visibility of the IIN associated with the dissemination of papers, commemoration of events, milestones, events aimed at raising awareness, promoting and protecting the rights of children.	Number of publications in the agency's network dissemination channels. Evaluation of scope and corresponding feedback in each of the platforms.	Design and scheduled dissemination of papers, events, milestones, events aimed at raising awareness, promoting and protecting the rights of children.
	Americas Children and Youth Day positioned on the regional agenda of the States.	Publications and internal and external activities related to Americas Children and Youth Day.	Devise a slogan based on the theme chosen in 2024 to make visible the celebration of Americas Children and Youth Day.



			Issues note to position both the day and the theme and a specific communication strategy for visual identity and dissemination.
	Culture and Rights Page, on the IIN's website, strengthened by campaigns and good practices developed by States, aimed at raising awareness, promoting and protecting the rights of children.	Nº of activities and campaigns disseminated.	Identification of campaigns and good practices developed by States aimed at raising awareness, promoting and protecting the rights of children, in coordination with liaisons from States and strategic partners.
	8 States with legal frameworks that safeguard the protection of the human rights of children and adolescents in the media.  US Comment: We welcome clarification on what constitutes "legal frameworks."	Nº of legal frameworks implemented in the States.	Carry out a survey of regional legal frameworks that ensure the protection of child rights in the media.  Survey the level of application of legal frameworks in the States of the various areas.
<b>Communication outputs</b>	20 or more communication outputs produced within the framework of the consolidation of meaningful practices linked to play, recreation, artistic and/or cultural elements	Nº of outputs produced.	Publication of the American Children and Youth Games Library.  Publication of outputs derived from participation activities (podcasts, videos and publications).



			Participation in events and cultural occasions that promote the culture of child rights.
	20 or more events for the promotion and protection of rights.	Number of events and their range.	Produce a Core Ideas discussion cycle. Support other areas in the organization of events.
	Inter-agency cooperation for the production and dissemination of communication outputs focusing on the promotion and protection of rights.	Number of outputs achieved.	Dissemination of diploma courses developed with the IIN's inter-agency cooperation (e.g., Flacso, Santísima Concepción University of Chile, University of the Arts of Argentina).
<b>Training human resources</b>	Delivery of course on “Child Rights and the Media”.	Nº of people attending, States represented and satisfaction surveys.	Delivery of course on “Child Rights and the Media” 2024.





## 9. Institutional Consolidation Programme

To reach the objective of strengthening the IIN's position as a Specialized Organization of the OAS in the area of childhood, regionally and internationally, and reinforce it as a regional lead agency for the United Nations System it is necessary to work at several levels:

- Strengthen links with strategic partners, whether international (United Nations), sub-regional (Niñ@Sur; SICA) or civil society organizations.
- Boost and energize the IIN bodies, developing their full potential as opportunities for debate, proposals and reaching agreements.
- Form the team and consolidate the structure necessary to provide sustainability to the progress we have been making.
- Ensure the continuity of and increase the budgetary allocations needed to carry out its Mission, fulfil this Action Plan, and move towards the centenary of its creation, to achieve its inclusion as part of the Inter-American System.



Institutional strengthening of the IIN/OAS as the regional lead agency for childhood				
Strengthening institutional positioning in the region				
Lines of Action	Goal 2027	Indicators	Actions for 2024	
<b>Strengthening the IIN's bodies: the Directing Council, Pan American Forum and Congress, and its links with the States</b>	4 meetings of the Directing Council held.  XXIII Pan American Child Congress held.  3 sub-regional meetings held per year.	Nº of meetings held in each subregion.	Permanent contact with the States.  3 sub-regional meetings.  98 <sup>th</sup> Regular Meeting of the Directing Council. 23rd Pan American Child Congress.	
	Consolidation of the network of technical liaisons.	Number of technical liaison officers per thematic focal point and subregion.	Migration network. Early childhood network. Participation network. ICA central authorities' network. SEC network.	
	Follow-up to the recommendations of the 22nd Congress and 3rd Forum.	Directing Council organized.  Forum and Congress held.	Forum follow-up paper.  Congress minutes.	
	Organization and consolidation of subregional forums.	Subregional forums held.	Subregional Forum on Early Childhood - TDS (Healthy Development Workshop).	
	Directing Council organization.	Number of States participating in the Directing Council.	Updating representatives.	
	<b>Strengthen links with civil society</b>	Promote and maintain a network of links with civil society.  -Civil soc. participation in DC.  -Formalize agreements.	Number of civil society entities taking part in the DC.  Number of agreements formalized.	Sign agreements with at least one civil society organization.  Update existing agreements.



	-Conduct joint actions.	Number of joint actions with civil society.	
	Strengthen GMC-LAC governance.	Number of activities and outputs as GMC-LAC.	Civil society forum during the 23rd Pan American Congress.
<b>Institutional strengthening with the OAS</b>	Actions to install and promote the agenda for children in OAS areas.	Children's issues positioned in OAS resolutions.  Nº of OAS resolutions containing children's issues.	Coordination with IACHR; IACoHR and ICW.
	Provide organizational and dissemination support for Americas Children and Youth Day (9 June).	Nº of States participating.	Celebration of Permanent Council session.
	Promote and maintain joint work areas with other bodies of the OAS.	Number of projects or collaborative activities conducted.	Permanent coordination with the IACHR Office of the Rapporteur on the Rights of the Child.  Contact with ICW, CIDI-SEDI, Secretariat for Multidimensional Security, SARE.
	Inclusion of child and adolescent issues on the General Assembly agenda.	IIN-OAS participation at the General Assembly  Child and adolescent issues included in the General Assembly agenda.	Participation at the General Assembly – Suriname, June 2024.
	Maintain ongoing communications with members of the Committee on the Rights of the Child (UN) from the region.	Number of events and exchanges recorded.	Continuing relationship with the Chair and American members of the Committee.
<b>Relationship with the Committee on the Rights of the Child (strengthening links with UN)</b>	Promote opportunities for sharing and activities with members of the CRC.	Number of activities carried out.	Participation of American members of the Committee at the 23rd Pan American Congress.



<b>Relationship with the Special Representative of the UN Secretary-General on Violence against Children (strengthening links with the UN)</b>	Promote collaboration with a view to promoting compliance with SDG 16.2.  Ongoing relationship with the representative.	Nº of meetings  Nº of joint actions	Participation of ORSVAC at the 23rd Pan American Congress.  Promotion of the approach to the issue with the States (TDS).
<b>Strengthening the operating and technical capabilities of the Institute and the Office of the Director-General</b>			
<b>Training and capacity-building for the Institute's technical team</b>	Implementation of the IIN's internal and external training programme.	Number of training events.	In coordination with the Ongoing Learning Programme, prioritize training topics.
<b>Redefine and consolidate the internal structure</b>	Structure implemented and consolidated.	Structure in operation.	Implementation of new forms of internal control.
<b>System consolidated for the evaluation and management of objectives, activities and indicators</b>	Annual planning activities. Production of Annual Operating Plan on the basis of the Action Plan.	Number of events; monitoring and evaluation outputs.	2024 Operating plan. Evaluation Activity 2024 – Submission of Annual Report.
<b>Strengthening and safeguarding the budgetary capacity of the IIN</b>			
<b>IIN-OAS budgetary sustainability</b>	Maintain a budgetary allocation from the OAS Regular Funds that will ensure institutional operations.	Budgets adopted.	Preparation of financial report corresponding to the Regular Fund.  Awareness-raising among the Permanent Missions on the budgetary allocation of the IIN.
	Agreements reached. Prepare and submit projects to potential funders.	Specific Funds obtained, with and without cash transfers.	Obtain specific funds to supplement the regular budget allocated by OAS.
<b>Retrieve the history of the IIN</b>			
<b>Systematize and disseminate the history of the Institute</b>	Publication of the IIN-OAS history.	IIN-OAS history published.	Make progress on the history of the IIN-OAS.
<b>Centenary Year Project</b>	Commemoration of the Centenary Year at different events in the region.	Nº of activities carried out as part of the project.	Prepare the Centenary Year project.



<b>Maintenance and improvement of building infrastructure</b>			
Maintain the building structure owned by the IIN in the condition appropriate to its use and prevent its deterioration.	Improve the IIN-OAS building. Building refurbished.	Nº of building refurbishment projects.	Analysis of the structural conditions of the IIN-OAS building. Explore external funding possibilities.





**97th REGULAR MEETING**  
OF THE DIRECTING COUNCIL  
**IIN - OAS**  
JAMAICA 2023

