



## ONLINE COURSE CHILD PROTECTION MANAGEMENT IN NATURAL DISASTERS SECOND SEMESTER 2016

**Coordinator:** Anne-Marie Blackman, Caribbean Coordinator, IIN

**Duration:** 8 weeks

**Start Date:** August, 30

**End Date:** October, 24

**Maximum number of participants :** 25 for States  
10 Open call

### Objectives

To contribute to knowledge and lessons learned; to provide an on-line space for reflection and concepts with a rights-based perspective more than 25 years after the International Convention on the Rights of the Child was proclaimed.



ONLINE COURSE  
CHILD PROTECTION MANAGEMENT IN NATURAL DISASTERS  
SECOND SEMESTER 2016

**MODULES**

**Module 1** (2 weeks)  
Concepts and Scenarios.

**Module 2** (2 weeks)  
International and Legal Norms.

**Module 3** (2 weeks)  
Protection in Humanitarian Action.

**Module 4** (2 weeks)  
Guiding Principles and Approaches.

**Module 5** (2 weeks)  
Resilience.

**Module 6** (2 weeks)  
Children with Disabilities in Emergencies

**Module 7** (2 weeks)  
Guidelines for a Management Model



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### CRITERIA FOR EVALUATION OF PARTICIPANTS

Evaluation of each participant's performance will take into account the formal aspect of participation, as related to completion of assignments, as well as other aspects related to assimilation of the material studied.

#### **Formal aspect:**

- Satisfactory completion at least 80% of assigned activities and exercises on the course syllabus, with an overall grade of at least 80/100 (the standard established by the IIN).
- Completion of the activities, tasks and reading material set for the course, within the time frame established.
- The academic papers requested in assignments or activities must be the original work and intellectual production of the participant, or of the participants in the case of a group assignment.
- The assignments must indicate the origin of all quotes cited, and the documents consulted for the assignment.

#### **Assimilation of material includes:**

- The process of assimilating concepts from the assigned bibliography.
- Analysis of situations or cases, on the basis of the participant's experiences.
- Critical analysis of the policies developed in the State of the participant (use of current information and capacity to analyze same from the rights based perspective).
- The ability to reflect on practices, on the basis of the assigned reading.
- The ability to make proposals as well as to apply knowledge.