



**PIC**

VIRTUAL COURSE  
**PROTECTION, PROMOTION, AND  
FULFILLMENT OF THE RIGHTS  
OF CHILDREN AND ADOLESCENTS WITH  
INCARCERATED ADULT CAREGIVERS**

## General Manager

**IIN-OAS: Alejandra Di Pierro. PIC Coordinator.  
Plataforma NNAPes: Executive Secretariat**

## Duration

**7 weeks**

## Maximum number of participants

**25- Call for states.  
10- open call  
Academic hours certified: 70 hours**

## Participants profile

**The course is aimed at state and civil society operators across the systems for the protection, promotion, and fulfillment of rights, the penitentiary system, the judiciary, and other actors linked to the subject.**

## Objectives

- **Visualize and prioritize the specific problems of children and adolescents with adult caregivers deprived of liberty in the region.**
- **Identify potential actions of different nature that promote and protect the rights of these children and adolescents.**

## Modality

**Virtual, asynchronous, through the Moodle Platform. Each module will have a mandatory thematic content and evaluation activity, which the participant will be able to review and complete on days and times of their convenience, within the established deadlines. Additionally, extension contents and other non-mandatory activities will be included. Eventually, there could be synchronous activities, for which we will call in due course. It requires, on average, a dedication of 8 hours per week.**

## Evaluation and approval criteria

**In order to pass the course, participants must complete the process, comply at least 80% of the assessment activities, and achieve a final grade of 7/10 or higher, resulting from the simple average of the grades obtained in all evaluation activities. Formal aspects of the participation and elements that give an indication of the learning process will be considered.**



# SYLLABUS

## MODULE 0

### DIGITAL SKILLS: TOOLS FOR A BETTER LEARNING EXPERIENCE

*Learning objective: to equip participants with the information and tools to perform better in the online course.*

1. Introduction and welcome forum.
2. Time management in online courses.
3. Netiquette rules.
4. Suggestions for participating in the forums.
5. Useful tips.
6. Inter-American Training Program (PIC) Operating Regulations.
7. Course syllabus.
8. Forum "How to improve time management for this course".

## MODULE 1

### INTRODUCTION TO THE HUMAN RIGHTS OF CHILDREN AND ADOLESCENTS

- 1.1. Presentation course background information. The IIN and NNAPES Platform.
- 1.2. The Protection of the Human Rights of Children and Adolescents.
- 1.3. The Convention on the Rights of the Child (CRC).
- 1.4. The Optional Protocols to the CRC.
- 1.5. An approach to the situation of children and adolescents based on the CRC.
- 1.6. Public policies for children and adolescents with a rights perspective.
- 1.7. Changes in public policies as a result of the approval of the CRC.
- 1.8. Main characteristics of Public Policies from a rights perspective.
- 1.9. Discussion forum "Human rights of children and adolescents".

## MODULE 2

### THE SITUATION OF CHILDREN AND ADOLESCENTS WITH AN INCARCERATED MOTHER, FATHER, OR CAREGIVER

*Learning objective: to learn why and how the deprivation of liberty of adult caregivers affects children and adolescents from different angles and contexts.*

- 2.1. Origin and background.
- 2.2. Characteristics of NNAPES and their families: disadvantages from the outset.
- 2.3. Data and effects of the incarceration of an adult caregiver on children and adolescents.
- 2.4. Discussion forum "Approaches to the situation of NNAPES".



## MODULE 3

REGULATORY FRAMEWORKS IN RESPONSE TO THE SITUATION OF CHILDREN AND ADOLESCENTS WITH A MOTHER, FATHER, OR CAREGIVER DEPRIVED OF LIBERTY

*Learning objective: to identify how the regulatory frameworks and international instruments provide regulatory and practical guidance to protect, promote and fulfill the rights of children and adolescents with adult caregivers deprived of liberty.*

- 3.1. Before and After: Report and Recommendations of the Day of General Discussion on the issue of "Children of Incarcerated Parents," Committee on the Rights of the Child.
- 3.2. Regulatory frameworks and international instruments that guide the work with NNAPES: an initial approach to the topic.
- 3.3. Discussion forum "COVID-19 and the rights of NNAPES."
- 3.4. Synchronous activity. Date to be defined.

## MODULE 4

JUSTICE, COMPREHENSIVE PROTECTION, SECURITY, AND PRISON SYSTEMS AND THEIR LINK WITH CHILDREN AND ADOLESCENTS WITH MOTHER, FATHER, OR CAREGIVER DEPRIVED OF LIBERTY

*Learning objective: to learn key concepts related to public policies, explore policies that impact the lives of NNAPES, and seek to protect the rights of these children and adolescents.*

- 4.1. Review key concepts with a public policy perspective.
- 4.2. Agendas & public policies.
- 4.3. Developing a theory of change in the design phase.
- 4.4. Regional experiences on the intersection between the rights of children and adolescents, drug policies, and incarceration.
- 4.5. Regional experiences
- 4.6. Discussion forum "Analyze the incorporation of the issue of NNAPES in the national agenda of each country, and the experiences presented."

## MODULE 5

MICRO ASPECTS ARE ALSO IMPORTANT: HOW CAN I MAKE MY OWN CONTRIBUTION?

*Learning objective: to analyze how each of us can contribute to giving greater visibility to and promoting the rights of children and adolescents whose adult caregivers are deprived of liberty.*

- 5.1. Testimonies of NNAPES
- 5.2. Petitions of NNAPES
- 5.3. Twelve guiding principles for working with NNAPES and their families.
- 5.4. Examples of actions that the prison system can carry out.
- 5.5. Forum "Reflecting on areas for improvement in my institution and my performance."
- 5.6. Synchronous activity. Date to be defined

## FINAL PROJECT

1. Intervention proposal design (final project)
2. Farewell forum
3. Satisfaction survey

**\*The contents may have modifications**



MORE INFO

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