

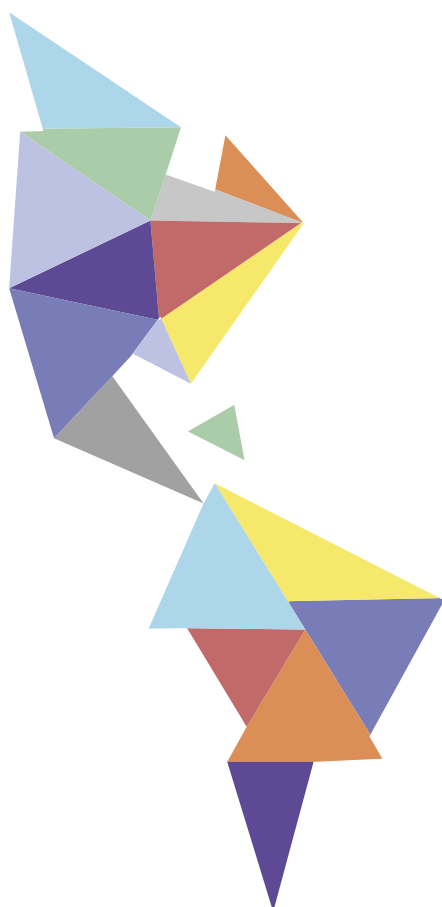


# IIN/OAS Inter-American Training Programme

TOWARDS A CULTURE OF RIGHTS

## INTER-AMERICAN TRAINING PROGRAM

“Towards a culture of Rights”



The Inter-American Children's Institute (IIN-OAS), as a specialized agency on children and adolescents within the Inter-American system, has from its inception developed a variety of activities for training, seeking to contribute to enhanced professional training of personnel from states in the region and to strengthen therefore their ability to promote and protect child rights, deepening a Culture of Rights.

Throughout this process, the IIN has generated quality theoretical, conceptual and practical tools in different technical areas, and has developed a wide range of courses and technical teaching experience.

This trajectory is unified and formalized in 2015 through the Inter-American Training Program (PIC).

## PORTFOLIO AND COURSES MODALITIES

The PIC consists of an annual portfolio of courses and specialized training developed on the basis of specific requirements of member states and / or other organizations.

The courses are either virtual (distance courses, delivered through the IIN teaching platform) or blended (with both virtual and in-person phases). These latter courses are organized by agreement with interested member states, and are in line with the agreements reached.

The virtual courses have a maximum quota of 25 participants for the States, except for agreed exceptions, and 10 places for the open call. The blended courses have a quota of 25 participants per State and don't have an open call.

## APPLICATION AND SELECTION OF PARTICIPANTES

The call for applications and the application process are conducted in two ways: by circular to the member states and via the IIN Website and general and institutional Social Networks (open call). The Technical File of the course indicates the participants profile and the conditions of admission.

In the first case, the state agency responsible for children's issues submits to the IIN-OAS a pre-selection of candidates, in order of priority. The IIN suggests considering people whose institutional insertion will ensure the application of the knowledge received.

In the second case, anyone interested in participating can apply individually on the online application form.

The final selection of participants will be made by the IIN-OAS, taking into account the following variables: number of member states which have submitted candidates, equitable geographic distribution, potential impact of the candidates on their institutions, among other factors.

## CRITERIA OF EVALUATION

In evaluating participants in the online courses, both formal aspects of the participations as well as qualitative aspects of the learning process will be assessed.

### Formal Aspects

- Completion of at least 80% of assigned activities and exercises.
- Completion of activities, assignments and reading material in the time period and format required.
- The academic papers requested in assignments or activities must be of intellectual production of the participant, or of the participants in the case of a group assignment.
- The assignments must indicate the documents and information sources consulted and the origin of all quotes cited.

### Regarding the learning process:

- Assimilation of concepts of the basis on assigned bibliography.
- Knowledge and critical analysis of state policy (management of updated information and analytical capacity from the rights based perspective.
- Ability to reflect on practical and “real world” situations on the basis of bibliography reviewed.
- Ability to make proposals and to apply the knowledge received.

## CERTIFICATION

To pass the course, the participant must reach a final grade of at least 80/100 (scale of the IIN), resulting from the average of all the grades obtained throughout it.

In the blended courses, the participant must approve all phases.

The IIN-OAS will issue a certificate to those participants who meet these requirements.

The certificates are signed by the IIN General Directorate and contain information on academic hours dedicated to the course. In the case of the blended courses, the certificated are also signed by the appropriate authority of the counterpart member state.

The certificates will be sent to participants or local coordinators -depending on the type of course– in virtual format by e-mail and with an authentication code.

## COURSE EVALUATION SURVEY

Once the course is finished, participants will be asked to evaluate it, through the application of a perception survey on:

- General development of the course.
- Clarity and relevance of the thematic contents.
- Utility for professional performance.
- Tutor accompaniment.
- Space for suggestions.

## REGULAR OFFER OF COURSES 2018

	Spanish	English
 Introduction to Child Rights	✓	✓
 Early Childhood	✓	
 Commercial Sexual Exploitation of Children	✓	
 Juvenile Justice	✓	
 Disaster Risk Management	✓	✓
 Child Participation	✓	
 International Child Abduction	✓	✓
 Communication and Child Rights	✓	
 Violence and Children Rights... Building Peaceful Environments	✓	